



Understanding your student's STAMP test Report

What is Avant STAMP 4Se?

The Avant STAMP (Standards-based Measurement of Proficiency) 4Se measures the language proficiency in Mandarin Chinese (simplified) in four domains: *Listening, Reading, Writing, and Speaking*. STAMP 4Se is the test for Elementary and 4S is the test for secondary. The STAMP test is NOT a pass/fail type of test but rather an assessment to understand what students can do with the language they have learned up to this point and how they are able to apply it to the real world situations. The content presented on the STAMP test may or may not be familiar to students.

Who takes the test?

Students in the Dual Language Immersion program from K through 8th grade participate in testing. This year, K-2 began taking this test. K-1 takes only the listening. 2nd and 3rd take listening, speaking, and reading. 4th grade and above take all four components.

Why is it important for my child to take this test?

In CUSD, we use the STAMP test data to monitor students' language proficiency progress. This year, we transitioned to testing earlier for grades K-5th and 7th in order to collect proficiency data that teachers can use to set goals for instruction for the fourth quarter and help students set their individual goals. 6th and 8th graders will continue to test at the end of the year in order to use the data for appropriate course placement and support them with their transition to junior high school and high school. In addition, classroom assessments are also used to monitor students progress besides the STAMP Test.

What does the test look like?

Try a sample test! go to <https://www.avantassessment.com/sample-tests> Make sure you choose the **4Se** test. The test is computer-based and computer-adaptive.

What are our CUSD DLI Program grade level targets?

CUSD has established [proficiency targets](#) for each grade level to help ensure that students achieve a high level of language proficiency by the time they graduate from high school. Meanwhile we recognize that each child develops language skills at their own pace, some may take longer to acquire and develop certain skills, while others may progress faster. In addition, some components of a language take a longer time to develop and advance to the next level, for example, reading in Mandarin Chinese. Research shows that it can take seven years or more for an individual to become fluent and literate in a new language. In your child's report, you will find an explanation of what each score means and what students can do next to move to their next level of proficiency.

What can I do to support my child at home?

- Support your child in the language of the home. Read with them and to them in your home language.
- Expose your child to the language through media. Use apps, watch a favorite movie/cartoon in Mandarin, listen to children's songs, TV, story books, audiobooks, or online resources to increase the amount of time your child is exposed to the language.
- If Mandarin Chinese is spoken at home, encourage your child to speak in Mandarin Chinese.
- Visit our [website](#) to learn more about the CUSD DLI Program.